

## **Action Taken Report on Student Feedback**

### **Academic Year 2019-20**

#### **STUDENTS FEEDBACK ANALYSIS:**

1. Student feedback on **Curriculum Survey** indicates a well-structured curriculum with some areas for improvement. Enhancing industry alignment, expanding practical learning opportunities and incorporating more skill-based training can further improve the curriculum's effectiveness in preparing students for future careers. Regular updates and feedback mechanisms will ensure continuous enhancement and better student satisfaction.
2. Student feedback on **Teaching & Learning Process** highlights that faculty members are knowledgeable, supportive, and employ diverse teaching methods. Areas that require improvement include increasing interactive learning techniques, enhancing real-world application-based teaching, and ensuring continuous faculty engagement in labs. Implementing these recommendations will enhance the teaching-learning process and contribute to better academic outcomes for students.
3. Student feedback on **Facilities** indicates that while many facilities meet expectations, there is scope for improvement in areas such as laboratory equipment maintenance, digital learning infrastructure, and sports facilities.
4. Student feedback on **Initiatives** highlights the positive impact of initiatives such as placement support, technical societies, and industrial collaborations. However, students have suggested improvements in **internship coordination, industry interaction, and career guidance programs**. Strengthening these areas will ensure better career preparedness and industry readiness for students.

### **STUDENTS SUGGESTIONS:**

- More Sports events should be organized
- Information related to students should be available on online also.
- More Projectors should be installed in classrooms for better understanding.
- Students should be made aware of placement on WhatsApp also.
- Students suggested lectures notes should be provided.
- Industrial visit should be organized for practical exposure.

### **ACTION TAKEN**

1. More sports programmes events were organized.
2. Projectors were installed in the classrooms to use different teaching aids which helps students in better learning and understanding
3. Training and placement officer made official WhatsApp group for final year students.
4. More of industrial visits and field visits are conducted now.
5. Lectures notes are made available to website.
6. More career guidance and soft skill development schemes have been implemented.



*B-27, Knowledge Park – III, Greater Noida, Uttar Pradesh – 201308  
Approved by: All India Council for Technical Education (AICTE), New Delhi  
Affiliated to: Dr. A. P. J. Abdul Kalam Technical University (AKTU), Lucknow*

## **Action Taken Report on Faculty Feedback Academic Year 2019-20**

### **1. Balance Between Theory and Application in Courses/Syllabi:**

Feedback: Faculty members acknowledged a good balance between theory and practical applications in the syllabi but suggested to conduct add on program for students.

Action Taken: Continuous review and add on programs are conducted to maintain the industry requirements and current market trend.

### **2. Well-Defined Objectives of the Syllabus:**

Feedback: Objectives were found to be well-structured.

### **3. Relevance and Updating of Reference Materials:**

Feedback: Reference books and journals are relevant and up to date.

Action Taken: Faculty members are encouraged to recommend the latest publications, and the library procured necessary books and journals.

### **4. Impact of Courses/Syllabi on Knowledge and Perspective:**

Feedback: Faculty expressed that the syllabi contribute positively to their interest and knowledge.

## **5. ICT Facilities in the College:**

Feedback: Some faculty members found ICT facilities to be adequate, while others suggested improvements.

Action Taken: The institution has decided to upgrade smart classrooms, more LAN and wifi routers were purchased.

## **6. Opportunities for Participation in Committees, FDPs, Conferences, and Workshops:**

Feedback: Faculty members appreciate opportunities but suggest increasing the frequency of such events.

Action Taken: More FDPs, conferences, and workshops are conducted and financial assistance to faculty for attending conferences workshop FDP and membership fees for professional bodies.

## **7. OBE (Outcome-Based Education) Attainment of Courses/Programs:**

Feedback: Faculty members acknowledge the implementation of OBE but seek more clarity and monitoring mechanisms.

Action Taken: A structured OBE assessment and tracking system is implemented to measure attainment levels effectively

## **8. Course Outcomes Contributing to Program Outcomes:**

Feedback: Faculty members recognize the alignment but suggest continuous monitoring.

Action Taken: Regular review sessions with faculty and stakeholders are conducted to ensure course outcomes effectively contribute to program outcomes.

## **9. Maintenance and Cleanliness of Classrooms:**

Feedback: Faculty members appreciate the cleanliness

*Approved by: All India Council for Technical Education (AICTE), New Delhi  
Affiliated to: Dr. A. P. J. Abdul Kalam Technical University (AKTU), Lucknow*

## **Action Taken Report on Employer Feedback**

### **Academic Year 2019-20**

#### **1. Technical Competency**

##### **Feedback Analysis:**

- Employers appreciated the strong theoretical foundation of graduates.
- Some employers noted that graduates needed more **hands-on experience with industry tools and technologies**.
- Familiarity with **real-world applications and problem-solving skills** could be improved.

##### **Action Taken:**

- College has organized industry-relevant add on certificate program like Certificate Program on PLC and SCADA Basics, Skill Enhancement Programme on Logic building, syntax, basic algorithms, Certificate Program on Role of the blockchain etc
- Enhanced internship opportunities and encouraged participation in live projects.

#### **2. Leadership & Professional Ethics**

##### **Feedback Analysis:**

- Graduates displayed good teamwork but lacked confidence in leadership roles.
- Employers valued their integrity and ethical behavior but recommended more structured exposure to leadership scenarios.

##### **Action Taken:**

- College has organized leadership training workshops and management skill programs.
- Launched a mentorship program where senior students guide juniors in projects and decision-making.

#### **3. Proficiency in Soft Skills**

##### **Feedback Analysis:**

- Employers were **satisfied by the communication skills**, but some gave feedback that student lack **confidence in public speaking and corporate communication**.

**Action Taken:**

- College has conducted soft skills training, business communication workshops, and mock presentation sessions.
- Introduced group discussions, debates, and interactive learning activities in courses.

#### 4. Self-Motivation

**Feedback Analysis:**

- Employers found graduates have eager to learn tendency

#### 6. Ability to Take Up Extra Responsibility

**Feedback Analysis:**

- Employers found student reliable and are always willing to take on additional responsibilities.
- Some employer gave feedback that student need better time management and prioritization skills.

#### 7. Planning & Organization Skills

**Feedback Analysis:**

- Employers found students are efficient in meeting deadlines but required better project management and strategic planning skills.

**Action Taken:**

- Student were made part of different committee and were given opportunities to organize and coordinate events

# **DRONACHARYA**

## **Group of Institutions**

*B-27, Knowledge Park – III, Greater Noida, Uttar Pradesh – 201308*  
*Approved by: All India Council for Technical Education (AICTE), New Delhi*  
*Affiliated to: Dr. A. P. J. Abdul Kalam Technical University (AKTU), Lucknow*

### **Action Taken Report on Alumni Feedback**

#### **Academic Year 2019-20**

#### **1. Rating of Curriculum During Their Term in College**

##### **Feedback:**

Alumni are satisfied with the curriculum offered by the university.

#### **2. Sufficiency of Curriculum for Future Career Opportunities**

##### **Feedback:**

- A majority of alumni felt that the curriculum provided a solid theoretical foundation for their careers.
- Some mentioned that additional certifications and skill-based courses could have enhanced career readiness.

##### **Action Taken:**

- IQAC members has decided to conducted more add on certificates programs for the next academic year. A total of **24** Add on certificate program are conducted by all the departments. Apart from this students were also

motivated for NPTEL MOOCS and Swayam courses certification. are conducted for the students.

### **3. Fulfillment of Expectations from the Course Curriculum**

#### **Feedback:**

- Most alumni were satisfied with the curriculum meeting their academic expectations.
- Some felt that real-world applications of concepts could have been emphasized more

#### **Action Taken:**

More field trip are conducted for the students and more internship opportunities are provided to students so that they can get practical exposure.

### **4. Academic Initiatives to Bridge the Gap Between Industry & Academia**

#### **Feedback:**

- Alumni appreciated initiatives (guest lectures, internships, and industry visits) by the college.
- Some gave suggestions that collaborations with companies could be improved.

#### **Action Taken**

- Strengthen partnerships with industries for research projects, live case studies, and mentorship programs.
- Organize more hands-on workshops with industry professionals.

### **5. Relevance of Degree to Present Job**



### **Feedback:**

- A significant number of alumni found their degree relevant to their job roles.
- Some suggested updating technical courses to include emerging technologies.

### **Action Taken**

IQAC members has decided to conducted more add on certificates programs for the next academic year. A total of **24** Add on certificate program are conducted by all the departments. Apart from this students were also motivated for NPTEL MOOCS and Swayam courses certification. are conducted for the students.

## **6. Events/Activities Organized for Overall Development**

### **Feedback:**

- Alumni praised extracurricular activities, technical fests, and leadership programs for their personal and professional growth.
- Some suggested increasing networking opportunities with industry professionals.

### **Action Taken**

- Organize alumni networking events to mentor current students.
- Expand leadership and entrepreneurship programs.

## **7. Motivation Created by Syllabus for Higher Studies & Research**

### **Feedback:**

- Some alumni felt the curriculum encouraged them to pursue higher education and research.

- Others believed that exposure to research methodologies could have been better.

### **Action Taken**

More focus on research paper presentation and publication were given.

## **8. New Skills Learned During Study (Beyond Syllabus)**

### **Feedback:**

- Many alumni acknowledged the development of communication, teamwork, and problem-solving skills.
- Some suggested more emphasis on soft skills and business acumen.

### **Action Taken**

- Include skill development workshops on leadership, public speaking, and entrepreneurship.

## **9. Academic Initiatives to Improve Student Competence (Seminars, Workshops, Projects, Study Tours, Field Visits, etc.)**

### **Feedback:**

- Alumni found seminars, workshops, and industrial visits beneficial in their learning journey.
- Some recommended more hands-on exposure through real-world projects.

### **Action Taken**

- Increase collaborations and student exchange programs.
- Organize hackathons and business challenges.

# **DRONACHARYA**

## Group of Institutions

*B-27, Knowledge Park – III, Greater Noida, Uttar Pradesh – 201308*  
*Approved by: All India Council for Technical Education (AICTE), New Delhi*  
*Affiliated to: Dr. A. P. J. Abdul Kalam Technical University (AKTU), Lucknow*

### **Action Taken Report on Parent Feedback**

#### **Academic Year 2019-20**

Based on the feedback received from parents regarding various aspects of the college, we have carefully analyzed the areas of concern and taken necessary steps to address them. Below is a summary of the key issues highlighted and the corrective actions undertaken

#### **1. Admission Procedure**

**Feedback Received:** Parents showed satisfaction regarding admission procedure of the college.

#### **2. Infrastructure and Lab Facility**

**Feedback Received:** A few parents raised concerns about the availability and maintenance of lab equipment.

**Action Taken:** The college has allocated additional funds for upgrading lab facilities and ensuring timely maintenance of equipment.

#### **3. Work Culture Observed by Parents and Students**

**Feedback Received:** Some concerns were raised regarding faculty engagement and responsiveness.

**Action Taken:** Faculty members have been advised to enhance their approachability and

interaction with students. Regular mentoring sessions have been introduced to improve communication.

#### 4. Library

**Parents are satisfied with the availability of books in the library.**

#### 5. Academic Discipline (Timely Conduct of Lectures and Practicals)

**Parents showed satisfaction about the discipline inside the college and lecture delivery and lab conduction are timely and faculty member cover whole syllabus.**

#### 6. Improvement in Soft Skills, Knowledge, Ethics, and Morality

**Feedback Received:** Some parents suggested the need for enhanced soft skills training and ethical education.

**Action Taken:** The institution has introduced additional workshops and personality development programs focusing on communication skills, ethics, and moral values.

#### 7. Examination System

Parents are satisfied about the internal examination system.

#### 8. Evaluation and Feedback Mechanism

**Feedback Received:** Parents are satisfied with the evaluation process but some of the parent also want availability of online feedback mechanism

**Action Taken:** The college has also introduced an online feedback where students and parents can provide suggestions and receive responses promptly.

#### 9. Placements

**Feedback Received:** A few parents raised concerns about the placement opportunities.

**Action Taken:** The placement cell has been strengthened with more industry collaborations, mock interviews, and skill-building sessions to improve student employability.

#### 10. Response to Community Needs and Extension Programs

**Feedback Received:** Some parents suggested an increase in community engagement initiatives.

**Action Taken:** The college has introduced more community outreach programs, social service activities, and student participation in extension programs to build a sense of social responsibility.